

PS 516 Sunset Park Avenues Elementary School Leadership Team (SLT)
December 8th, 2025

Start time: 4:45 pm - End time 6:30

Topic:

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Topic: SLT Zoom link
[ZOOM](#)

Meeting ID: 941 6199 4836
Passcode: 025852

Present	Absent	Guests
Principal - Natalie Fransisco UFT Rep - Gabe Radbel PTA President - Jody Avirgan Co-secretary - Erica Lessner Co-secretary Parent- Leonard White Parent- Karina Albistegui Adler Parent - Gregg Stankewicz Chair- Amber Benham Co-chair - Timekeeper- Teacher - Jennifer Sanchez Teacher - Erica Lessner Teacher - Amber Benham CFL Coordinator- Olney Edmonson	Parents: Erica Doyle Zainab Akbar Leonard White Karina Albistegui Adler CFL Coordinator- Olney Edmonson	

Agenda

Mission: The mission of the SLT is to provide a forum for parents, administrators, and staff to collaborate and function as a unifying voice that reflects the diversity of our student body. SLT is a space to enact change and enhance the quality of education at PS 516, with the goal of developing kids as people who have agency over themselves and their world.

SLT Resources

- Call to Order - 4:52

- Greeting -
 - a.
- New Roles- New date and start time Vote
 - Chairperson or co-chair - Benham
 - Secretary or co-secretary- Lessner
 - Timekeeper - Erica Doyle
 - Other roles -

- Principal's Report -
 - a. Kinder|Prek Tours
 - i. Kindergarten
 - 1. 12/5 8:30-9:30
 - 2. 12/22 9-10
 - 3. 1/9 12-1
 - 4. 1/14 5-5:45
 - 5. 1/22 8:30-9:30
 - ii. Prek
 - 1. 1/23 10-11
 - 2. 1/29 9:30-10:30
 - 3. 2/10 5-5:45 may change*
 - 4. 2/25 11-12 may change*
 - a. 11-12 is nap time - Benham checking with Gabby
 - iii. Enrollment
 - 1. Tuesday 12/9 - K application opens
 - 2. Friday 1/23 - Kinder app closes
 - 3. 3/31- offers released
 - 4. 1/14 - PreK app opens
 - 5. 2/27 - PK app closes
 - 6. 5/12 - PK offers released
 - 7. All zoned make offers to elementary
 - a. Students who live in zone and have sibling in school
 - b. Other students who live in the zone
 - c. If space allows, students living outside may be admitted
 - i. Students with a sibling who live in the district
 - ii. Students with a sibling who live outside
 - iii. Students who live in the district and are enrolled in schools prek
 - iv. Students who live outside the district and are currently enrolled in PreK

- v. Other students who live in the district
 - vi. Other students who live outside of the district
 - d. Are the dates on websites, daycare sites, can we make sure that its in places that parents are most likely to find them. Does Gabby have these and is there a comprehensive way of getting this out.
 - i. Michelle has desk at arrival, flyers have tour dates.
 - ii. Updates on enrollment committee - meeting this week. 2 teachers, 3 parents interested in the committee. Reach out to them to brainstorm places to get word out.
 - e. Francisco to connect with Gabby to get word out about tours
 - i. Best and easiest way to connect to preK centers
- b. Winter showcase
 - Dec 19 showcase for pre-k, k, 3rd, 5th and 201 in K333 MPR
 - December 18th Togetherness Thursday for everyone else
- c. SBT updates
 - i. Skill building time - happens in cycles, each last 6 weeks, targeted skills that meet their learning needs. Screeners provide data on learning needs.
 - 1. Just wrapped up first cycle.
 - 2. Monday-Thursday, 25 minutes.
 - 3. Cycle 2 begins Jan 12
- d. State test & mock tests
 - i. Parent workshop on Wednesday 12/10 at 8:30
 - 1. Suggestion to hold another workshop after break to be closer to the testing dates.
 - ii. Simulations - ELA 1/15 and 1/16, math Jan 27 and 28
 - iii. Actual tests: ELA April 16 and 17, Math April 28th and 29th
 - iv. Is the school allowed to discuss opt in and opt out. Protocol - Principal discusses that it is always the parents decision and go from there. Parent drafts letter, put it in writing, principal has conversation.
 - 1. Test impact school's data. Nothing prohibits parent from opting student out.
 - 2. What to do for student anxiety - social work team gets involved, conversation around effort, growth mindset, potential.
 - a. Concerns about test taking anxiety can be thought of ahead of time during workshop.
 - b. Reframe test as challenge - much less anxiety from this teacher's class. Suggestion to other teachers.
 - v. Science - 5th graders
 - vi. NYSESLAT - speaking April 13-30, listening, reading, writing - broken up by grades, 3rd-5th May 4-6, K-2nd May 7-9.
 - 1. Exam measures language acquisition

- a.
- Public Comments
 - a.
 - End time - 5:42

Next Meeting- January 14 at 4:30

2/10 - 4:30