

EDUCATIONAL IMPACT STATEMENT

The Proposed Opening and Temporary Co-location of a New District Middle School (15K964) with Sunset Park Avenues Elementary School (15K516) in Building K333 Beginning in the 2024-2025 School Year and Future Re-siting to Building K004 Beginning in the 2026-2027 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to open and temporarily co-locate a new district middle school (15K964), referred to as I.S. 964 in this proposal, in building K333 (K333) beginning in the 2024-25 school year, and to subsequently re-site the school to new building K004 (K004) beginning in the 2026-2027 school year. A re-siting means that part or all of a school will be located in a different building than the building in which the school is currently located.

K333 is located at 4222 4th Avenue, Brooklyn, NY, 11232 in Community School District 15, referred to as District 15. K333 currently houses Sunset Park Avenues Elementary School (15K516), referred to as P.S. 516, a district elementary school serving students in grades K-5 and in a pre-K program. K333 also houses the Community Based Organization (CBO) Center for Family Life in Sunset Parkⁱ. K004 is located at 4002 Fort Hamilton Parkway, Brooklyn, NY 11218, also in District 15, and is approximately 1.2 miles from K333. K004 is a new NYCDOE building currently under construction and scheduled to be completed in advance of the 2026-2027 school year. K004 is designed to house a middle school and includes designed District 75 seats.

If this proposal is approved, I.S. 964 will open and be temporarily co-located with P.S. 516 in K333 beginning in the 2024-2025 school year, and will subsequently be re-sited to K004 beginning in the 2026-2027 school year. Before the end of the 2025-2026 school year, the NYCDOE anticipates issuing a proposal to open and co-locate a new site of an existing District 75 school in K004 with I.S. 964 in accordance with Chancellor's Regulation A-190.

Co-located means that two or more school organizations are located in the same building and may share common spaces, such as:

- Auditoriums;
- Gymnasiums;
- Libraries; and
- Cafeterias.

In a separate Educational Impact Statement (EIS), the NYCDOE is concurrently proposing to re-site



grades K-3 and the pre-K program of P.S. 516 from K333 to new building K557 (K557) beginning in the 2023-2024 school year. If the concurrent proposal is approved by the Panel for Educational Policy (PEP), P.S. 516 will be split-sited, and it will serve grades K-3 and the pre-K program in K557 and grades 4 and 5 in K333. Split-sited means that a single school organization serves students in two buildings.

This proposal to open and temporarily co-locate I.S. 964 in K333 is contingent on the PEP's approval of the concurrent proposal to partially re-site P.S. 516 to K557. However, the proposal to partially re-site P.S. 516 to K557 is not contingent on the PEP's approval of this proposal to open and temporarily co-locate I.S. 964 in K333. If both proposals are approved, in the 2024-2025 school year, I.S. 964 will open and be temporarily co-located with grades 4 and 5 of P.S. 516. I.S. 964 will serve students in grade 6 in the 2024-2025 school year, and grades 6 and 7 in the 2025-2026 school year. If both proposals are approved, beginning in the 2026-2027 school year, I.S. 964 will be re-sited to K004 where it will serve students in grades 6-8.

Additional information about the proposal to partially re-site P.S. 516 to K557 is available on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>, and copies of the EIS are also available in the main office of P.S. 516.

This proposal to open and temporarily co-locate I.S. 964 in K333 beginning in the 2024-2025 school year, if approved, will provide the school with a short-term facility until its anticipated long-term space, K004, is ready for occupancy. K004 will create approximately 487ⁱⁱ new middle school seats, according to a capacity estimate from the New York City School Construction Authority (SCA), and it is anticipated to be ready for occupancy by September 2026. By temporarily co-locating I.S. 964 in K333, the NYCDOE will be able to make a new middle school option available to District 15 students several years before the completion of K004.

A. About I.S. 964

If both proposals are approved, I.S. 964 will be a new district middle school option available to District 15 students beginning in the 2024-2025 school year. Although referred to as I.S. 964 throughout this EIS, the new school will be formally named in accordance with Chancellor's Regulation A-860.ⁱⁱⁱ

If both proposals are approved, it is anticipated that I.S. 964 will admit students through the middle school admissions process for the 2024-2025 school year using an open admissions method. General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/middle>. More information about middle school options is available at: <http://www.myschools.nyc/en/schools/middle-school/>.

Additionally, members of the Sunset Park community have shared ideas and feedback about the new middle school, including the need for dual language and special education programming, such as an Autism Spectrum Disorders (ASD) Horizon program. The NYCDOE anticipates that I.S. 964 will serve students in an ASD Horizon program, contingent upon approval of program funding for new middle school Horizon classes. The formal model and design of the middle school will be led by the Superintendent in collaboration with the community.



More information on programs for students with ASD is available at <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs>.

B. Impact on K333

K333 has the capacity to serve a total of 394 students according to the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the Blue Book. The Blue Book is available at https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goal9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D.

In the current 2022-2023 school year, P.S. 516 is serving 349^{iv} students, which yields a building utilization rate^v of approximately 89%. Building capacity and utilization figures in this EIS are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this EIS. Based on standard methodology, K333 is under-utilized, meaning it has the capacity to accommodate additional students.^{vi}

If this proposal and the concurrent proposal to re-site pre-K and grades K through 3 of P.S. 516 from K333 to K557 are approved, P.S. 516 is projected to enroll 100-120 students across grades 4 and 5 in the 2023-2024 school year in K333. Therefore, if both proposals are approved, in the 2023-2024 school year, K333 is projected to have a total building enrollment of 100-120 students. As such, in the 2023-2024 school year, K333 will have a projected building utilization rate of approximately 25-30%.

If this proposal and the concurrent proposal are approved, in the 2024-2025 school year, I.S. 964 will open in K333, serving students in grade 6, and will be co-located with grades 4 and 5 of P.S. 516. K333 is projected to have a total building enrollment of approximately 170-200 students during the 2024-2025 school year. Enrollment projections in K333 per school are as follows:

- P.S. 516 is projected to serve approximately 100-120 students; and
- I.S. 964 is projected to serve approximately 70-80 students.

If this proposal and the concurrent proposal are approved, in the 2025-2026 school year, I.S. 964 will continue phasing in, serving students in grade 6 and 7 in K333, and it will continue to be co-located with grades 4 and 5 of P.S. 516. K333 is projected to have a total building enrollment of approximately 235-275 students during the 2025-2026 school year. Enrollment projections in K333 per school are as follows:

- P.S. 516 is projected to serve approximately 95-115 students; and
- I.S. 964 is projected to serve approximately 140-160 students.

As such, in the 2025-2026 school year, K333 will have a projected building utilization rate of approximately 60-70%. In advance of the re-siting of I.S. 964 after the 2025-2026 school year, the NYCDOE will build upon existing community collaboration to develop a plan for the use of available space at K333 that meets the needs and priorities of District 15 and of the Sunset Park community specifically. Any future changes to school utilization in K333 would be proposed in a future EIS, if



required pursuant to Chancellor's Regulation A-190, and be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

If this proposal and the concurrent proposal are approved, P.S. 516 and I.S. 964 will receive their baseline or adjusted baseline allocations of space pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint guides space allocation and use in City schools and can be found on the NYCDOE's website

at: https://nycdoe.sharepoint.com/:b/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

Additional details about space are available in Section III and Appendix B of this EIS.

C. Impact on K004

Once construction of K004 is complete prior to the 2026-2027 school year, it is anticipated to have a capacity of approximately 487 students. If both proposals are approved, beginning in the 2026-2027 school year, I.S. 964 will be re-sited from K333 to K004. In the 2026-2027 school year, I.S. 964 will serve students in grades 6-8, and K004 is projected to have a total building enrollment of approximately 210-240 students, yielding a projected building utilization rate of approximately 43-49%.

D. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- A P.S. 516 School Leadership Team (SLT) meeting held on October 11, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 15 Superintendent;
 - The principal and representatives of the SLT of P.S. 516;
 - A Community Education Council 15 (CEC 15) representative; and
 - Representatives from the NYCDOE's Office of District Planning (ODP).
- A District 15 Superintendent's Town Hall held via teleconference on October 19, 2022 to discuss Sunset Park community needs and share this potential proposal. This meeting was attended by:
 - The District 15 Superintendent;
 - CEC 15 representatives;
 - The principal of P.S. 516; and
 - Representatives from ODP.
- A P.S. 516 Town Hall held on November 15, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 15 Superintendent;
 - CEC 15 representatives;
 - The principal and representatives of the SLT of P.S. 516; and
 - Representatives from ODP.



- A P.S. 516 Town Hall held via teleconference on December 5, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 15 Superintendent;
 - CEC 15 representatives;
 - The principal and representatives of the SLT of P.S. 516; and
 - Representatives from ODP.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school community to discuss the proposals and take questions. This meeting would be held prior to the Joint Public Hearing at the request of the school community;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D15Proposals@schools.nyc.gov; and
- A PEP meeting that is open to the public where attendees can provide comments.

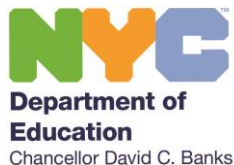
All comments received at the Joint Public Hearing or through the dedicated phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis will be made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

II. Proposed or Potential Use of K333

As stated above, according to the Blue Book, K333 has a target capacity of 394 students. In the current 2022-2023 school year, P.S. 516 has an enrollment of 349 students, which yields a building utilization rate of approximately 89% for K333. As noted, the concept of target capacity and the related concept of utilization rate are explained in Appendix A of this EIS.

If this proposal and the concurrent proposal to re-site pre-K and grades K through 3 of P.S. 516 from K333 to K557 are approved, beginning in the 2023-2024 school year, P.S. 516 will serve only grades 4 and 5 in K333. Beginning in the 2024-2025 school year, grades 4 and 5 of P.S. 516 will be temporarily



co-located with I.S. 964, which will serve grade 6 in the 2024-25 school year, and grades 6 and 7 in the 2025-2026 school year.

If this proposal and the concurrent proposal are approved, in the 2023-2024 school year, K333 is projected to have a total building enrollment of approximately 100-120 P.S. 516 students. Enrollment projections per school are as follows:

- P.S. 516 is projected to serve approximately 100-120 students.

As such, in the 2023-2024 school year, K333 will have a projected building utilization rate of approximately 25-30%.

If this proposal and the concurrent proposal are approved, in the 2024-2025 school year, K333 is projected to have a total building enrollment of approximately 170-200 students. Enrollment projections per school are as follows:

- P.S. 516 is projected to serve approximately 100-120 students; and
- I.S. 964 is projected to serve approximately 70-80 students.

As such, in the 2024-2025 school year, K333 will have a projected building utilization rate of approximately 43-51%.

If this proposal and the concurrent proposal are approved, in the 2025-2026 school year, K333 is projected to have a total building enrollment of approximately 235-275 students. Enrollment projections per school are as follows:

- P.S. 516 is projected to serve approximately 95-115 students; and
- I.S. 964 is projected to serve approximately 140-160 students.

As such, in the 2025-2026 school year, K333 will have a projected building utilization rate of approximately 60-70%.

Table 1 below describes the grades served in K333 over a four year period if this proposal and the concurrent proposal are approved:

TABLE 1: GRADES AND PROGRAMS OFFERED AT EACH SCHOOL IN K333 FOR SCHOOL YEARS 2022-2023, 2023-2024, 2024-2025, AND 2025-2026

DBN	School Name	2022-2023	2023-2024	2024-2025	2025-2026
15K964	I.S. 964	N/A	N/A	6	6-7
15K516	P.S. 516	K-5, pre-K	4-5	4-5	4-5



Table 2 below shows the current and projected enrollment and building utilization rate in K333 over a four year period:

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN K333 FOR SCHOOL YEARS 2022-2023, 2023-2024, 2024-2025, AND 2025-2026

Enrollment/Utilization	2022-2023	2023-2024 Projected	2024-2025 Projected	2025-2026 Projected
I.S. 964 Enrollment	N/A	N/A	70 - 80	140 - 160
P.S. 516 Enrollment	349	100 - 120	100 - 120	95 - 115
Total Building Enrollment	349	100 - 120	170 - 200	235 - 275
Total Building Utilization	89%	25 - 30%	43 - 51%	60 - 70%

If this proposal and the concurrent proposal are approved, all schools in the building will receive their baseline or adjusted baseline allocations pursuant to the Footprint.

Additional details about space are available in Section III.B and Appendix B of this EIS.

III. Proposed or Potential Use of K004

As mentioned, if both proposals are approved, in the 2026-2027 school year, I.S. 964 will be re-sited to K004. In the 2026-2027 school year, K004 is projected to have a total building enrollment of approximately 210-240 students. Enrollment projections are as follows:

- I.S. 964 is projected to serve approximately 210-240 students.

As such, in the 2026-2027 school year, K004 will have a projected building utilization rate of approximately 43-49%. Before the end of the 2025-2026 school year, the NYCDOE anticipates issuing a proposal to open a new site of an existing District 75 school in K004 and co-locate that school with I.S. 964 in accordance with Chancellor's Regulation A-190.

Table 1 below describes the grades served in K004 over a five year period if this proposal and the concurrent proposal are approved:



TABLE 3: GRADES AND PROGRAMS OFFERED AT EACH SCHOOL IN K004 FOR SCHOOL YEARS 2022-2023, 2023-2024, 2024-2025, 2025-2026, AND 2026-2027

DBN	School Name	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
15K964	I.S. 964	N/A	N/A	N/A	N/A	6-8

Table 4 below shows the current and projected enrollment and building utilization rate in K004 over a five year period:

TABLE 4: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN K004 FOR SCHOOL YEARS 2022-2023, 2023-2024, 2024-2025, AND 2025-2026

Enrollment/Utilization	2022-2023	2023-2024 Projected	2024-2025 Projected	2025-2026 Projected	2026-2027 Projected
I.S. 964 Enrollment	N/A	N/A	N/A	N/A	210 - 240
Total Building Enrollment	N/A	N/A	N/A	N/A	210 - 240
Total Building Utilization	N/A	N/A	N/A	N/A	43 - 49%

If this proposal and the concurrent proposal are approved, all schools in the building will receive their baseline or adjusted baseline allocations pursuant to the Footprint.

Additional details about space are available in Section III.B and Appendix B of this EIS.

IV. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

If both proposals are approved, beginning in the 2024-2025 school year, I.S. 964 will open and be temporarily co-located in K333 with grades 4 and 5 of P.S. 516 for a period of two school years. This means that P.S. 516 and I.S. 964 will share common spaces in K333 such as the library, cafeteria, and auditorium. I.S. 964 will open with grade 6 in the 2024-2025 school year, and phase in to serve grades 6 and 7 in the 2025-2026 school year in K333. Beginning in the 2026-2027 school year, it is anticipated that I.S. 964 will be re-sited to K004, where it will serve its entire 6-8 grade span.



As noted above, I.S. 964 is planned to open in the 2024-2025 school year. I.S. 964 is expected to enroll students using an open admissions method. Students are admitted to open admissions programs via random selection.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P.S. 516

If both proposals are approved, this proposed opening and temporary co-location of I.S. 964 is not expected to impact current or future student enrollment, admissions, or programming at P.S. 516.

ACADEMIC OFFERINGS:

This proposal is not expected to impact current or future academic offerings at P.S. 516.

P.S. 516 currently serves students with and without disabilities. Students with Individualized Education Programs (IEPs) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need. P.S. 516 currently serves students with and without disabilities, including:

- Integrated Co-Teaching;
- Special Class;
- Special Education Teacher Support Services; and
- Other related services.

All current and future students enrolled at P.S. 516 will continue to receive all IEP-recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

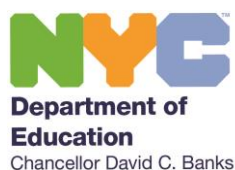
Additionally, P.S. 516 provides English as a New Language services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS, AND PARTNERSHIPS:

This proposal is not expected to impact any particular extra-curricular activities, programs, or partnerships currently offered at P.S. 516.

If this proposal is approved, P.S. 516 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

P.S. 516 currently offers the following:^{vii}



- Extra-Curricular Activities and Programs:
 - Visual Arts;
 - Physical Education;
 - Science, Technology, Engineering, Art, and Mathematics (STEAM) Program;
 - Dance; and
 - Media Program.

- Partnerships:
 - Center for Family Life in Sunset Park; and
 - Recycling Champions.

ADMISSIONS:^{viii}

This proposal is not expected to impact admissions at P.S. 516. P.S. 516 currently admits students through the kindergarten admissions process and gives priority to students who live in its zone and will continue to do so if this proposal is approved in accordance with Chancellor’s Regulation A-101.

Further information about the kindergarten admissions process can be found on the NYCDOE’s website at: schools.nyc.gov/kindergarten

For more information on school admissions, please see Chancellor’s Regulation A-101, which can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 15

This proposal, if approved, will provide another middle school option for students beginning in the 2024-2025 school year. By incubating I.S. 964 in K333, middle school students will have access to a new district middle school several years earlier than would otherwise have been feasible. Beginning in the 2026-2027 school year, it is anticipated that I.S. 964 will be re-sited to K004 where it will serve grades 6-8.

This proposal is not expected to have an impact on the broad range of options available to middle school students in District 15, or the admissions process for any district middle school in District 15. If this proposal is approved, District 15 students will have access to a new middle school option beginning in the 2024-2025 school year. As noted above, it is anticipated that I.S. 964 will admit students through the middle school admissions process using an open admissions method. It is also anticipated that I.S. 964 will follow the District 15 Diversity Plan, which currently requires that all middle schools in the district offer an admissions priority for 52% of seats for students who qualify as low-income, are ELLs, and/or are Students in Temporary Housing.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility.

General information about middle school admissions can be found on the NYCDOE’s website



at: <https://www.schools.nyc.gov/middle>. More information about middle school options is available at: <http://www.myschools.nyc/en/schools/middle-school/>.

3. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 15

This proposal is not expected to impact the broad range of elementary school options available to students in District 15, or the admissions processes for any district elementary schools in District 15.

General information about elementary school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/kindergarten>. More information about elementary school options is available at: <https://www.myschools.nyc/en/schools/kindergarten/>.

4. IMPACT ON CBO

As mentioned above, the CBO Center for Family Life currently occupies space in K333. This proposal is not expected to impact the space allocated to Center for Family Life or the services it offers.

B. Impact on the Allocation of Space in K333

If this proposal and the concurrent proposal to re-site pre-K and grades K through 3 of P.S. 516 to K557 are approved, I.S. 964 will open and be temporarily co-located with grades 4 and 5 of P.S. 516 in K333 beginning in the 2024-2025 school year. As stated above, in the 2024-2025 school year, the projected enrollment for each school in K333 will be as follows:

- P.S. 516 is projected to serve approximately 100-120 students; and
- I.S. 964 is projected to serve approximately 70-80 students.

There is sufficient instructional and administrative space to accommodate grades 4 and 5 of P.S. 516 and I.S. 964 in K333, pursuant to the Footprint, if both proposals are approved.

If this proposal and the concurrent proposal are approved, in the 2025-2026 school year, enrollment projections for each school in K333 are as follows:

- P.S. 516 is projected to serve approximately 95-115 students; and
- I.S. 964 is projected to serve approximately 140-160 students.

Please see Appendix B of this EIS for more information on the Footprint, which guides space allocation and use in City schools. The Footprint can be found on the NYCDOE's website at: <https://nycdoe.sharepoint.com/:f:/s/DistrictPlanningDocuments/EhKsyIP1SydLqXNbTUycPDoBR8eyHoxWE6trG3Kcr6CfQ?e=g1nae9>.

1. OVERVIEW OF SPACE IN K333



According to a building walkthrough and survey of K333 conducted on October 21, 2022 by a representative from the NYCDOE's Office of Space Planning, K333 has a total of:

- 23 full-size rooms (FS);^{ix}
- 8 half-size rooms (HS);^x
- 5 quarter-size rooms (QS);^{xi} and
- 3.0 full size equivalent rooms (FSE) of designed administrative space.

The spaces listed below are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- CBO Center for Family Life in Sunset Park occupies 1 HS;
- The custodian's office occupies 1 HS;
- The teacher's cafeteria occupies 1 HS;
- The school safety office occupies 1 QS; and
- The nurse's office occupies 1.0 FSE.

K333 also has the following shared spaces, which will not be included in the allocation of space for an individual school:

- A cafeteria.

Excluding the spaces outlined above, K333 has the following rooms available to be allocated:

- 23 FS;
- 5 HS;
- 4 QS; and
- 2.0 FSE of designed administrative space.

1. Space Allocation in K333 in the 2022-2023 School Year

P.S. 516

In the current 2022-2023 school year, P.S. 516's baseline Footprint allocation in K333 is:

- 19 FS;
- 3 HS; and
- 3.5 FSE for administrative use.
 - P.S. 516's administrative space allocation of 3.5 FSE is comprised of 1 FS, 1 HS, and 2.0 FSE of designed administrative space.

In 2022-2023, P.S. 516 is using a total of:

- 23 FS;
- 5 HS;
- 4 QS; and
- 2.0 FSE of designed administrative space.



Therefore, in the 2022-2023 school year, P.S. 516 is using an excess of 3 FS, 1 HS, and 4 QS above its baseline Footprint allocation.

2. Space Allocation in K333 in the 2023-2024 School Year

P.S. 516

If the concurrent proposal is approved, in the 2023-2024 school year, P.S. 516 will serve grades 4 and 5 in K333, and its baseline Footprint allocation will be:

- 8 FS;
- 3 HS; and
- 2.0 FSE for administrative use.
 - P.S. 516's administrative space allocation of 2.0 FSE will be comprised of 2.0 FSE of designed administrative space.

In the 2023-2024 school year, there will be an excess of 15 FS, 2 HS, and 4 QS in K333 after P.S. 516 has received their baseline Footprint allocation.

3. Space Allocation in K333 in the 2024-2025 School Year

P.S. 516

If the concurrent proposal is approved, in the 2024-2025 school year, P.S. 516 will continue to serve grades 4 and 5 in K333, and its baseline Footprint allocation will be:

- 8 FS;
- 3 HS; and
- 2.0 FSE for administrative use.
 - P.S. 516's administrative space allocation of 2.0 FSE will be comprised of 2.0 FSE of designed administrative space.

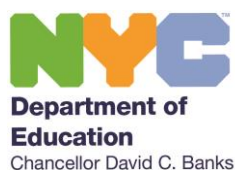
I.S. 964

If both proposals are approved, in the 2024-2025 school year, I.S. 964's baseline Footprint allocation in K333 will be:

- 4 FS;
- 4 HS; and
- 2.5 FSE for administrative use.

The NYCDOE has adjusted I.S. 964's baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, I.S. 964's adjusted baseline Footprint is:

- 7 FS;
- 1 HS; and
- 2.5 FSE for administrative use.



- I.S. 964’s administrative space allocation of 2.5 FSE will be comprised of 1 FS, 1 HS, and 4 QS.

In the 2024-2025 school year, there will be an excess of 7 FS in K333 after both schools have received their baseline or adjusted Footprint allocations. If this proposal is approved, the NYCDOE’s Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space in K333.

4. Space Allocation in K333 in the 2025-2026 School Year

P.S. 516

If the concurrent proposal is approved, in the 2025-2026 school year, P.S. 516 will continue to serve grades 4 and 5 in K333, and its baseline Footprint allocation will be:

- 8 FS;
- 4 HS; and
- 2.0 FSE for administrative use.
 - P.S. 516’s administrative space allocation of 2.0 FSE will be comprised of 2.0 FSE of designed administrative space.

I.S. 964

If both proposals are approved, in the 2025-2026 school year, I.S. 964’s baseline Footprint allocation in K333 will be:

- 7 FS;
- 4 HS; and
- 3.0 FSE for administrative use.

The NYCDOE has adjusted I.S. 964’s baseline Footprint allocation due to a lack of available HS in the building suitable for instructional purposes. As such, I.S. 964’s adjusted baseline Footprint is:

- 8 FS;
- 3 HS; and
- 3.0 FSE for administrative use.
 - I.S. 964’s administrative space allocation of 3.0 FSE will be comprised of 2 FS and 4 QS.

In the 2025-2026 school year, there will be an excess of 5 FS in K333 after both schools have received their baseline or adjusted Footprint allocations. If this proposal is approved, the NYCDOE’s Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space in K333.

TABLE 5: TOTAL FULL-SIZE ALLOCATIONS IN K333 FOR SCHOOL YEARS 2022-2023, 2023-2024, 2024-2025, AND 2025-2026

Schools	2022-2023	2023-2024	2024-2025	2025-2026
---------	-----------	-----------	-----------	-----------

P.S. 516	20	8	8	8
I.S. 964	N/A	N/A	8	10
Total FS according to baseline or adjusted base-line Footprints for both schools	20	8	16	18
Total FS to be allocated in K333	23	23	23	23
Total FS excess remaining	3	15	7	5

Therefore, K333 has sufficient space to accommodate grades 4 and 5 of P.S. 516 and I.S. 964's baseline and adjusted Footprint allocations if both proposals are approved.

C. Building Safety and Security

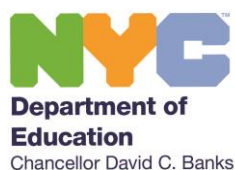
P.S. 516 and I.S. 964 will update the safety and security plan for K333 prior to the first day of school in the 2024-2025 school year if both proposals are approved. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with New York City Police Department (NYPD) local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

As noted above, if both proposals are approved, I.S. 964 will open in K333 beginning in the 2024-2025 school year and will be temporarily co-located with grades 4 and 5 of P.S. 516. The proposed opening and temporary co-location of I.S. 964 in K333 is intended to provide a robust middle school option to serve students and families in District 15, Brooklyn, and New York City.

This proposal to open and temporarily co-locate I.S. 964 in K333 beginning in the 2024-2025 school year, if approved, will provide the school with a short-term facility until its anticipated long-term space, new building K004, is ready for occupancy. K004 will create approximately 487 new middle school seats,



according to a capacity estimate from the SCA, and it is anticipated to be ready for occupancy by September 2026. By temporarily co-locating I.S. 964 in K333, the NYCDOE will be able to make a new middle school option available to District 15 students several years before the completion of K004.

These proposals are not expected to impact the ability of community members and organizations to obtain school building use permits at K333 or K557. These proposals are not expected to impact the accessibility of K333 or K557.

V. Enrollment, Admissions, and School Performance Information

A. P.S. 516

1. ADMISSIONS DATA

TABLE 6: CURRENT AND FUTURE ADMISSIONS METHOD

Current and Future Admissions	Admissions Methods
Current Admissions	Pre-K: Standard Zoned pre-K admissions priorities Grades K-5: Zoned
Admissions if this proposal is approved	Pre-K: Standard Zoned pre-K admissions priorities Grades K-5: Zoned

2. ENROLLMENT DATA

TABLE 7: P.S. 516 CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM IN K333 FOR SCHOOL YEARS 2022-2023, 2023-2024, 2024-2025, AND 2025-2026

School Year	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2022-2023	35	41	45	62	49	59	58	349
2023-2024	N/A	N/A	N/A	N/A	N/A	45-55	55-65	100-120
2024-2025	N/A	N/A	N/A	N/A	N/A	55-65	45-55	100-120
2025-2026	N/A	N/A	N/A	N/A	N/A	40-50	55-65	95-115

3. DEMOGRAPHIC DATA^{xii}

TABLE 8: P.S. 516 DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	77%
Students with Disabilities	21%
English Language Learners	33%

4. SCHOOL PERFORMANCE DATA

P.S. 516 QUALITY INDICATORS FROM SCHOOL YEARS 2018-2019, 2019-2020, AND 2020-2021

Not all schools receive Quality Reviews every year. P.S. 516 did not have a Quality Review for the last three school years. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020, or during the 2020-2021 and 2021-2022 school years. Full descriptions of the Quality Indicators can be found in the 2022-2023 Quality Review Rubric, which is available at:

<https://infohub.nyced.org/docs/default-source/default-document-library/quality-review-rubric-2022-23.pdf>.

TABLE 9: P.S. 516 KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM YEARS 2019-2020, 2020-2021, AND 2021-2022

Performance Data and Attendance Rates	2019-2020	2020-2021	2021-2022
Percentage of students proficient in English Language Arts ^{xiii}	N/A	N/A	31%
Percentage of students proficient in Math	N/A	N/A	22%
Attendance Rate ^{xiv}	94%	94%	N/A

The 2021-2022 State Accountability Status of P.S. 516 is: Good Standing.^{xv}

B. I.S. 964

1. ADMISSIONS DATA

TABLE 10: CURRENT AND FUTURE ADMISSIONS METHOD

Current and Future Admissions	Admissions Methods
Current Admissions	N/A
Admissions if this proposal is approved	Grades 6-8: Open

2. ENROLLMENT DATA

TABLE 11: I.S. 964 CURRENT AND PROJECTED ENROLLMENT BY GRADE IN K333 AND K004 FOR SCHOOL YEARS 2022-2023, 2023-2024, 2024-2025, 2025-2026, AND 2026-2027

School Year	Grade 6	Grade 7	Grade 8	Total Enrollment
2022-2023	N/A	N/A	N/A	N/A
2023-2024	N/A	N/A	N/A	N/A
2024-2025	70-80	N/A	N/A	70-80
2025-2026	70-80	70-80	N/A	140-160
2026-2027	70-80	70-80	70-80	210-240

1. DEMOGRAPHIC DATA

There is no demographic data available for I.S. 964, as the school will open beginning in the 2024-2025 school year if this proposal and the concurrent proposal are approved.



2. SCHOOL PERFORMANCE DATA

There is no performance data available for I.S. 964 yet, as the school will open beginning in the 2024-2025 school year if this proposal and the concurrent proposal are approved.

VI. Initial Impact on Budget and Cost of Instruction

Under current practice, new district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personnel Services (OTPS) allocation of funds to cover startup costs. Based on current one-time allocations for new schools, I.S. 964 will receive a fixed allocation of \$51,000 and approximately \$31,000 - \$35,400 in new school OTPS start-up per-pupil allocations during its first year. This practice is subject to review by the new administration. In addition, I.S. 964's basic operating budget will be determined by the Fair Student Funding (FSF) formula used at all other New York City district public schools.

This proposal, if approved, is not expected to impact costs of instruction or budget allocations at P.S. 516 in the current school year or future school years.

The estimated cost to relocate I.S. 964 to K004 is up to \$16,000. This cost will include moving all existing materials and furniture from the current site.

Most funding in district schools' budgets is given on a per-pupil basis, based on FSF. Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students; and
- The number of students with other supplemental academic needs.

For more information about 2022-2023 costs of instruction and school funding, please refer to the 2022-2023 FSF Guide and the 2022-2023 School Allocation Memoranda. The 2022-2023 FSF Guide and School Allocation Memoranda enumerate policies that are specific to 2022-2023 and are subject to change in 2023-2024.

The 2022-2023 FSF Guide can be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/fy23_docs/fy2023_FSF_Guide.pdf.

The 2022-2023 School Allocation Memoranda can also be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/am_fy23_cat.htm.



VII. Other Impacts

A. Personnel Needs

If both proposals are approved, I.S. 964 will hire teachers in advance of opening. The precise number of positions will be determined by the school based on need and budgetary considerations.

I.S. 964 will follow the hiring process consistent with the procedures set forth in the collective bargaining agreement (CBA) between the NYCDOE, the United Federation of Teachers, and other applicable CBAs, as well as other applicable policies. If both proposals are approved, I.S. 964 teachers and staff will report to K333 for the 2024-2025 and 2025-2026 school years. It is anticipated that teachers and school staff will report to K004 once I.S. 964 is re-sited beginning in the 2026-2027 school year.

This proposal to open and temporarily co-locate I.S. 964 in K333 is not expected to change the number of personnel positions currently assigned to P.S. 516. It is also not expected to alter the duties of current staff at P.S. 516.

B. Administration

This proposal is not expected to alter the duties of administrative staff and non-pedagogical positions at P.S. 516.

I.S. 964 is expected to hire school supervisors and/or administrator personnel. Those decisions would be made by the school based on need and budgetary considerations. If both proposals are approved, I.S. 964 school administration will report to K333 during the 2024-2025, and 2025-2026 school years if this proposal is approved. I.S. 964 administration will report to K004 once I.S. 964 is re-sited beginning in the 2026-2027 school year.

C. Transportation

If both proposals are approved, there will be no impact on transportation for students attending P.S. 516. Beginning in the 2024-2025 school year, students attending I.S. 964 will be eligible for transportation in accordance with Chancellor's regulation A-801.

Since K004 is 1.2 miles away from K333, if this proposal is approved, beginning in the 2026-2027 school year, some future I.S. 964 students may have to travel a longer distance to school, though others may have a shorter commute. Additionally, certain I.S. 964 students may have their eligibility for transportation impacted depending on where they reside in relation to K004, in accordance with Chancellor's Regulation A-801.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.



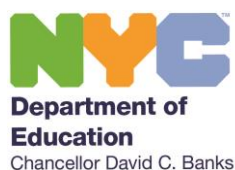
D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VIII. Building Information

Building Details	Building Data
Building	K333
Type of Building	PS
Year Built	1930
Overall BCAS rating	2.40
2021-2022 Blue Book Target Building Utilization	100%
2021-2022 Blue Book Target Building Capacity	394
FY 2021 Maintenance Costs- Labor	\$15,571
FY 2021 Maintenance Costs- Materials	\$1,355
FY 2021 Maintenance Costs- Maintenance, repair, and service contracts	\$24,376
FY 2022 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$172,335
FY 2022 Maintenance Costs- Custodial operations costs—Materials	\$10,312
FY 2022 Energy Costs- Electric	\$96,871
FY 2022 Energy Costs- Gas	\$15,400
FY 2022 Energy Costs- Oil	N/A
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	No Accessibility
Building attributes	ART ROOM DANCE ROOM GYM/AUDITORIUM LIBRARY SCIENCE LAB

Building Details	Building Data
Building	K004
Type of Building	N/A
Anticipated Year of Construction	2026
2023-2024 Anticipated Building Capacity	487
Accessibility of the building	Fully Accessible
Building attributes	Library Cafeteria Gymnasium Art Room Music Room Medical Suite Outdoor Play Space



Appendix A: Target Capacity and Utilization

As described in more detail in the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2021-2022. The NYCDOE's projected utilization rates for the 2022-2023 school year and beyond are based on those figures. Thus, projected utilization rates for 2022-2023 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The 2021-2022 Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D.



Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.



IX. Endnotes

ⁱ For more information about Center for Family Life in Sunset Park, please visit:

<https://centerforfamilylife.org/>

ⁱⁱ Capacity for K004 is estimated using preliminary study of the site by the SCA. Final capacity will be dependent upon actual design.

ⁱⁱⁱ Additional information on Chancellor's Regulation A-860 is available at:

<https://www.schools.nyc.gov/docs/default-source/default-document-library/a-860-3-26-2012-final-combined-remediated-wcag2-0>.

^{iv} Throughout this proposal, current enrollment is based on the Unaudited Register as of October 31, 2022. Projected enrollment is based on current enrollment and recent trends. Projected enrollment for new schools is based on planned sections and class sizes.

^v All references to building utilization rates for building K333 are based on target capacity data from the 2021-2022 Blue Book and current or projected enrollment. All references to building utilization rates for building K004 are based on a capacity estimate from the SCA and projected enrollment. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwO7j1vpe0RnKP9Nk%3D.

^{vi} The most recent Under-utilized Space Memorandum is available on the NYCDOE's website at:

<https://www.schools.nyc.gov/about-us/planning-and-buildings/district-planning>.

^{vii} School reported data as of December 19, 2022.

^{viii} Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in NYC schools throughout the year. Most students attend their zoned school for elementary and middle school, and can report directly to that school to register. Students requiring placement should contact a Family Welcome Center (FWC) where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

^{ix} FS have an area of 500 square feet or more.

^x HS have an area of 240 square feet or more, but less than 500 square feet.

^{xi} QS have an area of less than 240 square feet.

^{xii} Throughout this proposal, the demographic data for a given school is based on the 2021-2022 Audited Register as of November 12, 2021, as reported in the citywide Demographic Snapshot, which is available at: <https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/information-and-data-overview>.

^{xiii} Throughout this proposal, proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English-Language Arts (ELA) or Math examination, available at: <https://infohub.nyced.org/reports/academics/test-results>. Due to COVID-19, state tests including Regents exams and grades 3-8 ELA and Math tests were not administered in the spring of 2020 and were optional for students in the spring of 2021. Therefore there are no proficiency rates for 2019-2020 or 2020-2021.

^{xiv} Throughout this proposal, attendance rates are from the School Quality Reports available at <https://www.schools.nyc.gov/about-us/reports/school-quality>. Due to COVID-19, the School Quality Reports for the 2019-2020 school year reported attendance from September 2019 through February 2020 only. For the 2020-2021 school year, the School Quality Report displays three attendance rates: one for in-person learning, one for remote learning, and an overall attendance rate, which is included here. Attendance rates for the 2021-2022 school year are not available yet.

^{xv} This status is determined by the New York State Education Department (SED) under New York State's Every Student Succeeds Act (ESSA). For more information, please visit the State Accountability Resource Tool (StART) at: <https://tools.nycenet.edu/start/>. Due to COVID-19, 2019-2020 state accountability statuses have been carried over for 2020-2021 and 2021-2022. For more information, please see the SED memo issued on December 22, 2021 at: <http://www.nysed.gov/common/nysed/files/final-final-usde-accountability-waiver-package.pdf>.