

EDUCATIONAL IMPACT STATEMENT

The Proposed Re-siting of Grades K-3 of Sunset Park Avenues Elementary School (15K516) from Building K333 to Building K557 Beginning in the 2023-2024 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to re-site grades K-3 and the pre-Kindergarten (pre-K) program of Sunset Park Avenues Elementary School (15K516), referred to as P.S. 516, an existing zoned elementary school serving students in grades K-5 and a pre-K programⁱ, from building K333 (K333) to new building K557 (K557) beginning in the 2023-2024 school year. A re-siting means that part or all of a school will be located in a different building than the building in which the school is currently located.

K333 is located at 4222 4th Avenue, Brooklyn, NY 11232 in Community School District 15, referred to as District 15. K333 houses P.S. 516 and the Community Based Organization (CBO) Center for Family Life in Sunset Parkⁱⁱ. K557 is a new NYCDOE building currently under construction and scheduled to be completed in advance of the 2023-2024 school year. If approved by the Panel for Educational Policy (PEP), this proposal will re-site grades K-3 and the pre-K program of P.S. 516 from K333 to K557 for the 2023-2024 school year and beyond. If this proposal is approved, grades 4 and 5 of P.S. 516 will continue to be served in K333. K557 is located at 4302 4th Avenue, Brooklyn, NY 11232, also in District 15, and is approximately 171 feet from K333.

The proposal was designed in collaboration with the P.S. 516 community who has strongly advocated for access to K557. The School Construction Authority (SCA) has designed K557 with facilities that include classrooms specifically designed for young children, a gymnasiumⁱⁱⁱ, project room, and a rooftop play space, which P.S. 516 students do not currently have access to in K333. Based on P.S. 516's need for improved and expanded facilities, as well as the close proximity of K557 to K333, the NYCDOE is proposing to re-site grades K-3 and the pre-K program of P.S. 516 to K557.

Additionally, in a separate Educational Impact Statement (EIS), the NYCDOE is concurrently proposing to open and temporarily co-locate a new district middle school (15K964), referred to as I.S. 964, with P.S. 516 in K333 beginning in the 2024-2025 school year and to subsequently re-site I.S. 964 to building K004. If the concurrent proposal is approved, I.S. 964 would be temporarily co-located with grades 4 and 5 of P.S. 516 in K333 for the 2024-2025 and the 2025-2026 school years before it is re-sited to its permanent home in building K004. Additional information on that proposal can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>, and copies of the EIS are also available in the main office of P.S. 516.

In addition to providing P.S. 516 students with access to new facilities, the partial re-siting of P.S. 516

will also create excess space in K333, which will facilitate the opening of a new middle school option available to District 15 students several years before the completion of K004.

The implementation of the proposal to open and temporarily co-locate a new district middle school with P.S. 516 in K333 is contingent on the PEP approval of this proposal to re-site grades K-3 and the pre-K program of P.S. 516 to K557. However, this proposal to re-site grades K-3 and the pre-K program of P.S. 516 to K557 is not contingent on approval of the proposal to open and temporarily co-locate a new district middle school with P.S. 516 in K333. These proposals will be voted on separately by the PEP.

A. Impact on K557

Once construction of K557 is complete, it is anticipated to have capacity to serve approximately 302 students.^{iv}

If this proposal is approved, in the 2023-2024 school year, P.S. 516 is projected to serve 200-241^v students in grades K-3 and in its pre-K program in K557. As such, in the 2023-2024 school year, K557 will have a projected building utilization rate of 66-80%.^{vi}

B. Impact on K333

K333 has the capacity to serve a total of 394 students according to the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the Blue Book. The Blue Book is available at: https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D.

In the current 2022-2023 school year, 349 students are being served in grades K-5 and the pre-K program in K333, which yields a building utilization rate of 89%. Building capacity and utilization figures in this EIS are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this EIS. Based on standard methodology, K333 is under-utilized, meaning it has the capacity to accommodate additional students.^{vii} If this proposal is approved, in the 2023-2024 school year, P.S. 516 is projected to serve 100-120 students in grades 4 and 5 in K333. As such, in the 2023-2024 school year, K333 will have a projected building utilization rate of 25-30%.

If this proposal is approved, P.S. 516 will receive its baseline allocation of space across K557 and K333 pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint guides space allocation and use in City schools and can be found on the NYCDOE's website at: https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

Additional details about space and utilization are available in Section III.B and Appendix B of this EIS.

C. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- A P.S. 516 School Leadership Team (SLT) meeting held on October 11, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
 - The principal and representatives of the SLT of P.S. 516;
 - A Community Education Council 15 (CEC 15) representative; and
 - Representatives from the NYCDOE’s Office of District Planning (ODP).
- A District 15 Superintendent’s Town Hall held via teleconference on October 19, 2022 to discuss Sunset Park community needs and share this potential proposal. This meeting was attended by:
 - The District 15 Superintendent;
 - CEC 15 representatives;
 - The principal of P.S. 516; and
 - Representatives from ODP.
- A P.S. 516 Town Hall held on November 15, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 15 Superintendent;
 - CEC 15 representatives;
 - The principal and representatives of the SLT of P.S. 516; and
 - Representatives from ODP.
- A P.S. 516 Town Hall held via teleconference on December 5, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 15 Superintendent;
 - CEC 15 representatives;
 - The principal and representatives of the SLT of P.S. 516; and
 - Representatives from ODP.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions, comments, and feedback. This meeting would be held prior to the Joint Public Hearing at the request of the school community;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that will be open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D15Proposals@schools.nyc.gov; and
- A PEP meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the dedicated phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis will be made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

II. Proposed or Potential Use of K557 and K333

A. K557

As stated above, K557 is a new NYCDOE building currently under construction and scheduled to be completed for the 2023-2024 school year. If this proposal is approved, students in grades K-3 and the pre-K program of P.S. 516 will be served in K557 beginning in the 2023-2024 school year.

In the 2023-2024 school year, P.S. 516 is projected to serve approximately 200-241 students in grades K-3 and in its pre-K program in K557, yielding a projected building utilization rate of 66-80%.

Table 1 below describes the grades and programs served in K557 over a two-year period, if this proposal is approved:

TABLE 1: GRADES AND PROGRAMS OFFERED AT P.S. 516 IN K557 FOR SCHOOL YEARS 2022-2023 AND 2023-2024

DBN	School Name	2022-2023	2023-2024
15K516	P.S. 516	N/A	K-3, pre-K

Table 2 below shows the current and projected enrollment and building utilization rates in K557 over a two-year period if this proposal is approved:

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN K557 FOR SCHOOL YEARS 2022-2023 AND 2023-2024

Enrollment/Utilization	2022-2023	2023-2024 Projected
P.S. 516 Enrollment	N/A	200 - 241
Total Building Enrollment	N/A	200 - 241
Total Building Utilization	N/A	66 - 80%

B. K333

As stated above, K333 has the capacity to serve 394 students according to the Blue Book. If this proposal is approved, K333 will serve P.S. 516 students in grades 4 and 5 in the 2023-2024 school year.

During the current 2022-2023 school year, P.S. 516 serves 349 students in grades K-5 and in its pre-K program in K333. This yields a building utilization rate of approximately 89%.

In the 2023-2024 school year, P.S. 516 will have a projected enrollment of 100-120 students in grades 4 and 5 in K333, yielding a projected building utilization rate of 25-30% if this proposal is approved.

If this proposal is approved, P.S. 516 will receive their baseline or adjusted baseline allocation of space in K333 pursuant to the Footprint.

Table 3 below describes the current and proposed grade spans in K333 over a two-year period if this proposal is approved:

TABLE 3: GRADES AND PROGRAMS OFFERED AT P.S. 516 IN K333 FOR SCHOOL YEARS 2022-2023 AND 2023-2024

DBN	School Name	2022-2023	2023-2024
15K516	P.S. 516	K-5, pre-K	4-5

Table 4 below shows the current and projected enrollment and building utilization rates in K333 if this proposal is approved:

TABLE 4: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN K333 FOR SCHOOL YEARS 2022-2023 AND 2023-2024

Enrollment/Utilization	2022-2023	2023-2024 Projected
P.S. 516 Enrollment	349	100 - 120
Total Building Enrollment	349	100 - 120
Total Building Utilization	89%	25 - 30%

If this proposal is approved, P.S. 516 is expected to receive its full allocation of space across K333 and K557, pursuant to the Footprint.

Additional details about space are available in Section III.B and Appendix B of this EIS.

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

As described above, P.S. 516 is a zoned elementary school that is currently sited in K333. If this proposal is approved, students in grades K-3 and the pre-K program at P.S. 516 will be served in K557 beginning in the 2023-2024 school year. Students in grades 4-5 will continue to be served at K333. K557, also located in District 15, is approximately 171 feet from K333.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P.S. 516

If this proposal is approved, P.S. 516 will be split-sited. Some students, staff, and administrative personnel may need to travel during the day from K333 to K557 or from K557 to K333 for school-wide events or other special activities. Appropriate adult supervision will be provided to any students requiring accompaniment, as determined by P.S. 516 leadership, to travel between K333 and K557, which are approximately 171 feet apart.

The proposal was designed in collaboration with the P.S. 516 community who has strongly advocated for access to K557. The SCA has designed K557 with facilities that include classrooms specifically designed for young children, a gymnasium, project room, and a rooftop play space, which P.S. 516 students do not currently have access to in K333. Based on P.S. 516's need for improved and expanded facilities, as well as the close proximity of K557 to K333, the NYCDOE is proposing to re-site grades K-3 and the pre-K program of P.S. 516 to K557.

This proposal, if approved, is not expected to impact current or future enrollment, academic offerings, extracurricular programs, or admissions at P.S. 516.

ACADEMIC OFFERINGS:

This proposal is not expected to impact current or future academic offerings at P.S. 516. If this proposal is approved, in the 2023-2024 school year, P.S. 516 students in grades K-3 and the pre-K program will receive their instructional programming at K557, while students in grades 4 and 5 will receive their instructional programming at K333. With respect to academics, P.S. 516 will continue to offer all necessary classes to support students as they work to meet promotional requirements, whether they are sited in K333 or K557.

P.S. 516 currently serves students with and without disabilities, including:

- Integrated Co-Teaching;
- Special Class;
- Special Education Teacher Support Services; and
- Other related services.

Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and future students enrolled at P.S. 516 will continue to receive all IEP recommended programs and services if this proposal is approved.

Additionally, P.S. 516 provides English as a New Language services to currently enrolled English Language Learner students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, AND PARTNERSHIPS:

This proposal is not expected to impact any particular extra-curricular activities, special programs or partnerships currently offered at P.S. 516 for the remainder of the 2022-2023 school year.

If this proposal is approved, P.S. 516 will serve students at both K333 and K557; however, the NYCDOE does not anticipate that this will impact P.S. 516's ability to offer extra-curricular activities and programs, sports, or partnerships based on students' needs at both sites, although the specific programs offered at each site may vary and may require students to travel between sites. P.S. 516 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

P.S. 516 currently offers the following:^{viii}

- Extra-Curricular Activities and Programs:
 - Visual Arts;
 - Physical Education;
 - Science, Technology, Engineering, Art, and Mathematics Program;
 - Dance; and
 - Media Program.
- Partnerships:
 - Center for Family Life in Sunset Park; and
 - Recycling Champions.

ADMISSIONS:^{ix}

If this proposal is approved, there will be no impact on the manner in which P.S. 516 admits students. P.S. 516 currently admits students through the kindergarten admissions process using a zoned admissions method, giving priority to students who live in its zone, and will continue to do so if this proposal is approved in accordance with Chancellor's Regulation A-101. P.S. 516 also admits students to its Spanish Dual Language and Mandarin Dual Language programs with the same admissions priorities and will continue to do so if this proposal is approved in accordance with Chancellor's Regulation A-101. Further information about the kindergarten admissions process can be found on the NYCDOE's website at: schools.nyc.gov/kindergarten.

For more information on school admissions, please see Chancellor’s Regulation A-101, which can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 15

This proposal is not expected to impact the broad range of elementary school options available to students in District 15, or the admissions processes for any district elementary schools in District 15. The opening of K557 will create additional elementary school capacity in District 15 and in the Sunset Park community where K557 is located.

General information about elementary school admissions can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/kindergarten>. More information about elementary school options is available at: <https://www.myschools.nyc/en/schools/kindergarten/>.

3. IMPACT ON PRE-K PROGRAM

If this proposal is approved, P.S. 516 is expected to continue to offer a pre-K program in K557, pending funding availability and demand.

Incoming pre-K students can apply to the pre-K program through the centralized pre-K admissions process. As with all pre-K programs, the availability of pre-K at P.S. 516 in future school years will be subject to continued funding availability and demand.

Students will be offered placement in the pre-K program based on the priorities outlined in Chancellor’s Regulation A-101. The full details of Chancellor’s Regulation A-101 can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

4. IMPACT ON CBO

As mentioned above, the CBO Center for Family Life in Sunset Park currently occupies space in K333. This proposal is not expected to impact the space allocated to Center for Family Life in Sunset Park or the services it offers.

B. Impact on the Allocation of Space in K557

As stated above, K557 is a new building anticipated to be ready for occupancy for the start of the 2023-2024 school year. If this proposal is approved, P.S. 516’s grades K-3 and its pre-K program will be re-sited to K557 in the 2023-2024 school year. P.S. 516 will then serve grades K-3 and its pre-K program in K557 and grades 4-5 in K333. If this proposal is approved, P.S. 516 is expected to receive its full allocation of space across K333 and K557, pursuant to the Footprint. The Footprint can be found on the NYCDOE’s website at: https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

According to SCA's designed floorplans and the Program of Requirements (POR), which describes the facilities available at K557, K557 will have a total of:

- 18 full-size rooms (FS);^x
- 2 half-size rooms (HS);^{xi} and
- 3.0 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below are shared spaces or contain building services and will not be included in the allocation of instructional or administrative space for an individual school:

- The custodian's office occupies 1 HS;
- The nurse's room occupies 0.5 FSE of designed administrative space; and
- The School-Based Support Team's office occupies 0.5 FSE of designed administrative space.

K557 will also have the following common spaces, which will not be included in the allocation of space for an individual school:

- A cafeteria;
- A library; and
- A gymnasium.

If this proposal is approved, P.S. 516 will be allocated all of the space in K557. P.S. 516 is expected to be the only school organization in K557, so it will have flexibility in programming the space.

Please see Appendix B of this EIS for more information on the Footprint, which guides space allocation and use in City schools.

C. Building Safety and Security

P.S. 516 will create a safety and security plan for K333 and K557 prior to the first day of school in the 2023-2024 school year if this proposal is approved. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with New York City Police Department local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

If this proposal is approved, grades K-3 and the pre-K program of P.S. 516 will be re-sited to K557 beginning in the 2023-2024 school year. K557 will offer additional facilities for P.S. 516 students, including classrooms specifically designed for young children, a gymnasium, project room, and a rooftop

play space. As stated above, K557 is anticipated to have a capacity to serve approximately 302 students according to an estimate from SCA. The opening of K557 will create additional capacity in District 15 and in the Sunset Park community where K557 is located.

The proposal was designed in collaboration with the P.S. 516 community who has strongly advocated for access to K557. The SCA has designed K557 with facilities that include classrooms specifically designed for young children, a gymnasium, project room and a rooftop play space, which P.S. 516 students do not currently have access to in K333. Based on P.S. 516’s need for improved and expanded facilities, as well as the close proximity of K557 to K333, the NYCDOE is proposing to re-site grades K-3 and the pre-K program of P.S. 516 to K557. In addition to providing P.S. 516 students in grades K-3 and the pre-K program with access to new facilities, the partial re-siting of P.S. 516 will also create excess space in K333, which will facilitate the opening of new middle school option available to District 15 students several years before the completion of K004.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at either K333 or K557. This proposal is not expected to impact the accessibility of either K333 or K557.

IV. Enrollment, Admissions, and School Performance Information

A. P.S. 516

1. ADMISSIONS DATA

TABLE 5: CURRENT AND FUTURE ADMISSIONS METHOD: P.S. 516

Current and Future Admissions	Admissions Methods
Current admissions	Pre-K: Standard Zoned pre-K admissions priorities Grades K-5: Zoned
Admissions if this proposal is approved	Pre-K: Standard Zoned pre-K admissions priorities Grades K-5: Zoned

2. ENROLLMENT DATA

TABLE 6: P.S. 516 CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM FOR SCHOOL YEARS 2022-2023 AND 2023-2024 IN K557

School Year	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Total Enrollment
2022-2023	N/A	N/A	N/A	N/A	N/A	N/A
2023-2024	35-36	35-45	35-45	40-50	55-65	200-241

TABLE 7: P.S. 516 CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM FOR SCHOOL YEARS 2022-2023 AND 2023-2024 IN K333

School Year	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2022-2023	35	41	45	62	49	59	58	349
2023-2024	N/A	N/A	N/A	N/A	N/A	45-55	55-65	100-120

3. DEMOGRAPHIC DATA^{xii}

TABLE 8: P.S. 516 DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	77%
Students with Disabilities	21%
English Language Learners	33%

4. SCHOOL PERFORMANCE DATA

P.S. 516 QUALITY INDICATORS FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Not all schools receive Quality Reviews every year. P.S. 516 did not have a Quality Review for the 2019-2020, 2020-2021, and 2021-2022 school years. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020 or during the 2020-2021 and 2021-2022 school years.

Full descriptions of the Quality Indicators can be found in the 2022-2023 Quality Review Rubric, which is available at: <https://infohub.nyced.org/docs/default-source/default-document-library/quality-review-rubric-2022-23.pdf>.

TABLE 9: P.S. 516 PERFORMANCE DATA AND ATTENDANCE RATES FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Performance Data and Attendance Rates	2019-2020	2020-2021	2021-2022
Percentage of students proficient in English Language Arts ^{xiii}	N/A	N/A	31%
Percentage of students proficient in Math	N/A	N/A	22%
Attendance Rate ^{xiv}	94%	94%	N/A

The 2021-2022 State Accountability Status of P.S. 516 is: Good Standing.^{xv}

V. Initial Impact on Budget and Costs of Instruction

The estimated cost to re-site grades K-3 and the pre-K program of P.S. 516 to K557 is up to \$23,200. This cost will include moving necessary existing materials and furniture from the current site.^{xvi}

This proposal, if approved, is not expected to impact the operating budget or costs of instruction at P.S. 516 in the current or future school years. Most funding in district schools' budgets is given on a per-pupil basis, based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students; and
- The number of students with other supplemental academic needs.

For more information about 2022-2023 costs of instruction and school funding, please refer to the 2022-2023 FSF Guide and the 2022-2023 School Allocation Memoranda. The 2022-2023 FSF Guide and School Allocation Memoranda enumerate policies that are specific to 2022-2023 and are subject to change in 2023-2024.

The 2022-2023 FSF Guide can be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/fy23_docs/fy2023_FSF_Guide.pdf.

The 2022-2023 School Allocation Memoranda can also be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/am_fy23_cat.htm.

VI. Other Impacts

A. Personnel Needs

If approved, this proposal is not expected to alter the duties of current P.S. 516 personnel for the remainder of the current 2022-2023 school year. As of the 2023-2024 school year, some P.S. 516 staff will report to K557 rather than K333 if this proposal is approved. Some staff may also need to travel between the two buildings.

B. Administration

This proposal is not expected to alter the duties of administrative staff and non-pedagogical positions at P.S. 516 in the current 2022-2023 school year. As of the 2023-2024 school year, some supervisory or administrative P.S. 516 staff may report to K557 rather than K333. If this proposal is approved, some P.S. 516 supervisors or administrators will need to travel between K557 and K333 for administrative support.

C. Transportation

If this proposal is approved, transportation for students at P.S. 516 will continue to be provided in accordance with Chancellor's Regulation A-801.

Since K557 is 171 feet away from K333, if this proposal is approved, some current P.S. 516 students may have to travel a longer distance to school, though others may have a shorter commute. Additionally, certain P.S. 516 students may have their eligibility for transportation impacted depending on where they reside in relation to K557, in accordance with Chancellor's Regulation A-801.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building Details	Building Data
Building	K557
Type of Building	PS
Anticipated Year of Construction	2023
2023-2024 Anticipated Building Capacity	302
Accessibility of the building	Fully Accessible
Building attributes	Library Cafeteria Gymnasium Outdoor Play Space Music Room Nurse/Medical Suite Project Room

Appendix A: Target Capacity and Utilization

As described in more detail in the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2021-2022. The NYCDOE's projected utilization rates for the 2022-2023 school year and beyond are based on those figures. Thus, projected utilization rates for 2022-2023 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The 2021-2022 Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D.

Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

XI. Endnotes

ⁱ As with all pre-K programs, the availability of pre-K at P.S. 516 in the future will be subject to funding availability and demand.

ⁱⁱ For more information about Center for Family Life in Sunset Park, please visit <https://centerforfamilylife.org/>.

ⁱⁱⁱ A room that combines a gymnasium and an auditorium is referred to as a gymatorium.

^{iv} Capacity for K557 is based on an estimate from the School Construction Authority.

^v Throughout this proposal, current enrollment is based on the Unaudited Register as of October 31, 2022. Projected enrollment is based on current enrollment and recent trends.

^{vi} All references to building utilization rates for building K333 are based on target capacity data from the 2021-2022 Blue Book and current or projected enrollment. All references to building utilization rates for building K557 are based on a capacity estimate from the SCA and projected enrollment. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

^{vii} The most recent Under-utilized Space Memorandum is available on the NYCDOE' website at: <https://www.schools.nyc.gov/about-us/planning-and-buildings/district-planning>.

^{viii} School reported data as of December 19, 2022.

^{ix} Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in NYC schools throughout the year. Most students attend their zoned school for elementary and middle school, and can report directly to that school to register. Students requiring placement should contact a Family Welcome Center (FWC) where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

^x Full-size classrooms have an area of 500 square feet or more.

^{xi} Half-size classrooms have an area of 240 square feet or more, but less than 500 square feet.

^{xii} Demographic data is based on the 2021-2022 Audited Register as of November 12, 2021, as reported in the citywide Demographic Snapshot, which is available at: <https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/information-and-data-overview>.

^{xiii} Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State ELA or Math examination, available at: <https://infohub.nyced.org/reports/academics/test-results>.

Due to COVID-19, state tests including Regents exams and grades 3-8 ELA and Math tests were not administered in the spring of 2020 and were optional for students in the spring of 2021. Therefore, there are no proficiency rates for 2019-2020 or 2020-2021.

^{xiv} Attendance rates are from the School Quality Reports available at <https://www.schools.nyc.gov/about-us/reports/school-quality>. Due to COVID-19, the School Quality Reports for the 2019-2020 school year reported attendance from September 2019 through February 2020 only. For the 2020-2021 school year, the School Quality Report displays three attendance rates: one for in-person learning, one for remote learning, and an overall attendance rate, which is included here. Attendance rates for the 2021-2022 school year are not available yet.

^{xv} This status is determined by the New York State Education Department (SED) under New York State's Every Student Succeeds Act (ESSA). For more information, please visit the State Accountability Resource Tool (StART) at: <https://tools.nycenet.edu/start/>. Due to COVID-19, 2019-2020 state accountability statuses have been carried over for 2020-2021 and 2021-2022. For more information, please see the SED memo issued on December 22, 2021 at: <http://www.nysed.gov/common/nysed/files/final-final-usde-accountability-waiver-package.pdf>.

^{xvi} Based on average per pupil re-siting costs provided by the NYCDOE's Division of Space Management.