

**PS 516 Sunset Park Avenues Elementary School Leadership Team (SLT)**

**December 11, 2018**

**5:00 - 7:00 p.m.**

**Mezzanine, Room M100**

**Agenda**

*Mission: The mission of the SLT is to provide a forum for parents, administrators, and staff to collaborate and function as a unifying voice, that reflects the diversity of our student body. SLT is a space to enact change and enhance the quality of education at PS 516, with the goal of developing kids as people who have agency over themselves and their world.*

1. Icebreaker
2. Call to Order
3. Last meeting's Minutes: review, voting, and approval (5 minutes)
4. Principal's Report (20 minutes)
  - a. Discussion: Shaping the PS 516 Homework Policy
  - b. On the Horizon: Shaping the PS 516 Grading Policy
5. Teachers' Report (20 minutes)
  - a. Peer Partner Learning Program (PPLP)
  - b. Teacher/Parent PTA Communication (Wilder)
6. Parents' Report (20 minutes)
  - a.
7. New Business (10 minutes)
  - a. Family Friday Reflections (Giambo)
8. Public Comments

## **CEP Goals**

### **Rigorous Instruction**

By June 2019, after completing two CCLS-aligned interdisciplinary units of study, students will have produced two culminating projects of their choice that demonstrate and synthesize their learning, as measured by grade-level performance on a common rubric.

### **Supportive Environment**

By June of 2019, in order to strengthen the school culture in which students feel connected to a larger community, classroom teachers will implement a monthly grade-wide community meeting, in which teachers observe an increase in positive cross-class interactions.

### **Collaborative Teachers**

By June 2019, a vertical team will collaboratively design a listening and speaking continuum which will be implemented during the integrated unit of study and will result in a 5% increase in student progress between the first and second units of study.

### **Effective School Leadership**

By June 2019, school leaders will schedule six professional development sessions in order to provide teachers with tools and resources to discuss and develop instructional plans that address race, culture, and equity to be implemented in classrooms with students, as measured by teacher survey responses which measure their level of confidence in addressing classroom conversations about race, culture, and equity.

### **Strong Family and Community Ties**

By June 2019, the school will develop a more collaborative partnership with families by establishing family-led First Fridays, as measured by at least 50% of Family Friday events led by family members.